General Game Playing Introduction

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Game Playing



Human Game Playing

- Intellectual Activity
- Competition

Computer Game Playing

- Testbed for AI
- Limitations



Limitations of Game Playing for Al

Narrowness

Good at one game, not so good at others Cannot do anything else

Not really testing intelligence of machine Programmer does all the interesting analysis / design Machine simply follows the recipe

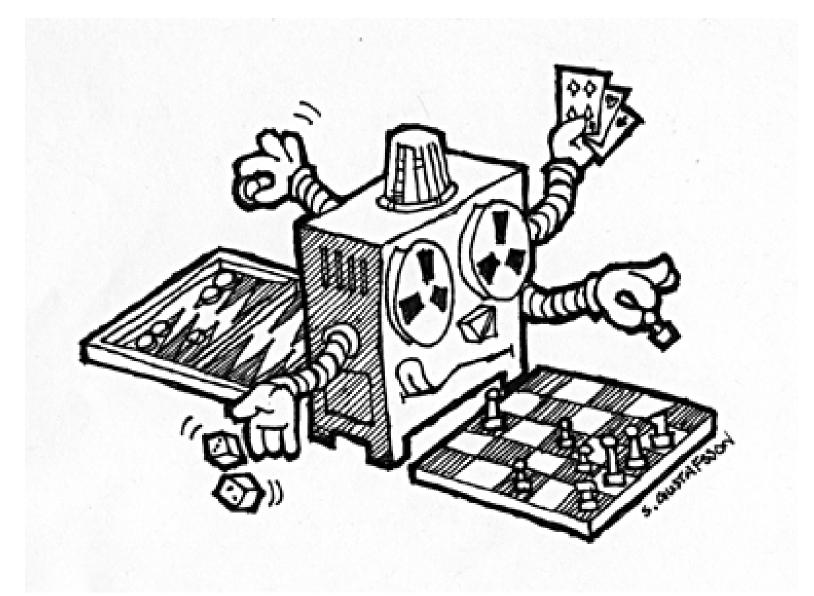
General Game Playing

General Game Players are systems able to play arbitrary games effectively based solely on formal descriptions supplied at "runtime".

Translation: They don't know the rules until the game starts.

Must figure out for themselves: legal moves, winning strategy in the face of incomplete info and resource bounds

Versatility



Novelty



International GGP Competition

Annual GGP Competition

Annual GGP Competition Held at AAAI or IJCAI conference Administered by Stanford University (Stanford folks not eligible to participate)

History

Winners

- 2005 ClunePlayer Jim Clune (USA)
- 2006 FluxPlayer Schiffel, Thielscher (Germany)
- 2007 CadiaPlayer Bjornsson, Finsson (Iceland)
- 2008 CadiaPlayer Bjornsson, Finsson (Iceland)
- 2010 Ary Mehat (France)
- 2011 TurboTurtle Schreiber (USA)
- 2012 CadiaPlayer Bjornsson, Finsson (Iceland)
- 2013 TurboTurtle Schreiber (USA)
- 2014 Sancho Draper (USA), Rose (UK)
- 2015 Galvanise Emslie
- 2016 WoodStock Piette (France)

GGP-05 Winner Jim Clune



International GGP Competition



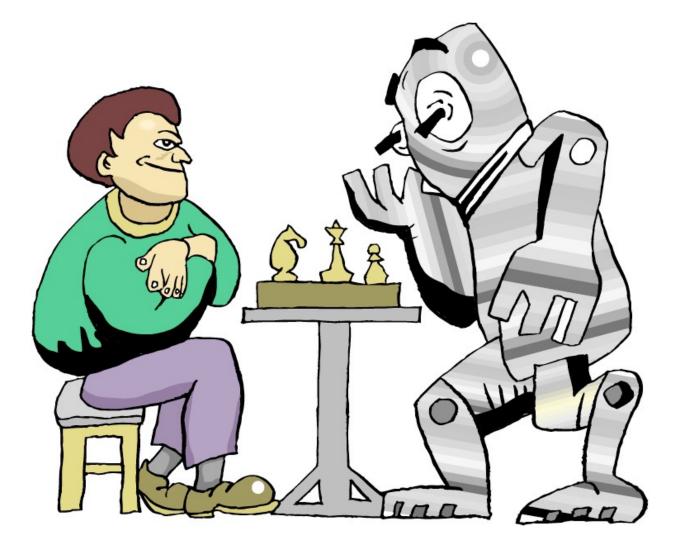




GGP-07, GGP-08, GGP-12 Winners



Carbon versus Silicon

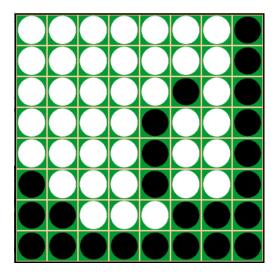


Human Race Being Defeated

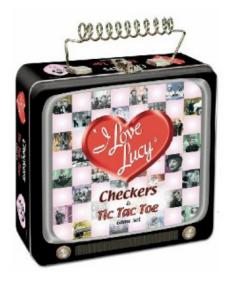


Game Description

Multiplicity of Games









Finite Synchronous Games

Environment

- Environment with finitely many states
- One initial state and one or more terminal states
- Each state has a unique goal value for each player

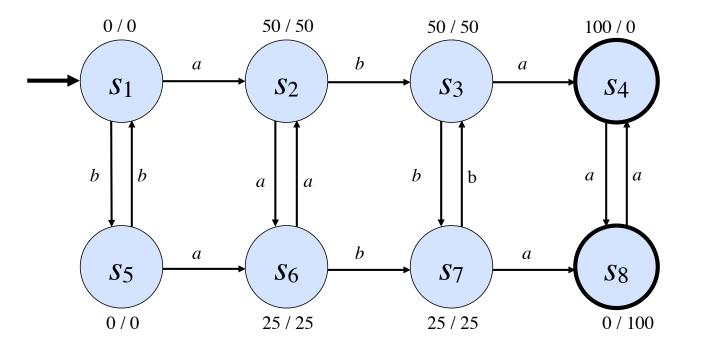
Players

Fixed, finite number of players Each with finitely many moves

Dynamics

- Finitely many steps
- Only one player moves on each step
- Environment changes only in response to moves

Common Structure



Direct Description

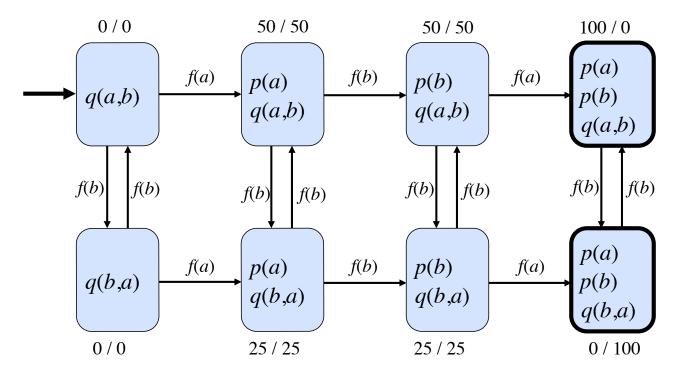
Good News: Since all of the games that we are considering are finite, it is possible in principle to communicate game information in the form of state graphs.

Problem: Size of description. Even though everything is finite, these sets can be large.

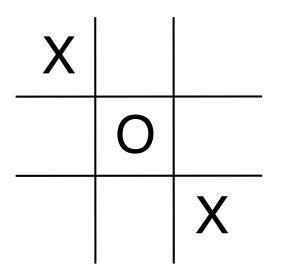
Solution:

Exploit regularities / structure in state graphs to produce compact encoding

Structured State Machine

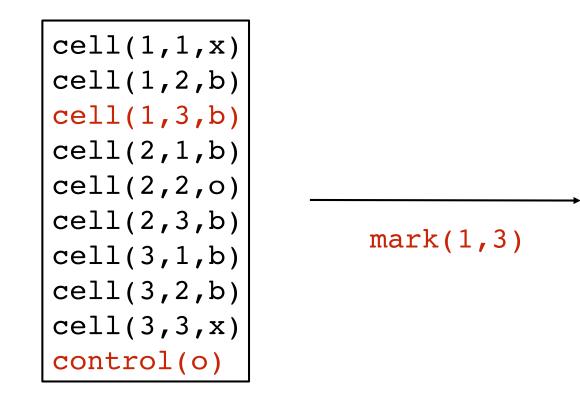


States



cell(1,1,x)
cell(1,2,b)
cell(1,3,b)
cell(2,1,b)
cell(2,2,0)
cell(2,3,b)
cell(3,1,b)
cell(3,2,b)
cell(3,2,b)
cell(3,3,x)
control(0)

Actions



cell(1,1,x)

Game Description Language

row(M,P) :true(cell(M,1,P)) & true(cell(M,2,P)) & true(cell(M,3,P))

```
column(N,P) :-
    true(cell(1,N,P)) &
    true(cell(2,N,P)) &
   true(cell(3,N,P))
```

```
diagonal(P) :-
    true(cell(1,1,P)) &
    true(cell(2,2,P)) &
    true(cell(3,3,P))
```

```
diagonal(P) :-
    true(cell(1,3,P)) &
    true(cell(2,2,P)) &
    true(cell(3,1,P))
line(P) :- row(M,P)
line(P) :- column(N,P)
line(P) :- diagonal(P)
open :- true(cell(M,N,b))
draw :- ~line(x) &
```

```
~line(o)
```

next(cell(M,N,P)) :**does**(P,mark(M,N))

```
next(cell(M,N,Z)) :-
    does(P,mark(M,N)) &
    true(cell(M,N,Z)) & Z#b
```

next(cell(M,N,b)) :**does**(P,mark(J,K)) & true(cell(M,N,b)) & (M#J | N#K)

```
next(control(x)) :-
    true(control(0))
```

next(control(o)) :true(control(x))

```
terminal :- line(P)
terminal :- ~open
```

goal(x, 100) := line(x)goal(x, 50) := drawgoal(x,0) := line(0)

```
goal(0,100) :- line(0)
goal(0,50) :- draw
goal(0,0) := line(x)
```

```
init(cell(1,1,b))
init(cell(1,2,b))
init(cell(1,3,b))
init(cell(2,1,b))
init(cell(2,2,b))
init(cell(2,3,b))
init(cell(3,1,b))
init(cell(3,2,b))
init(cell(3,3,b))
init(control(x))
```

```
legal(P,mark(X,Y)) :-
   true(cell(X,Y,b)) &
   true(control(P))
```

```
legal(x,noop) :-
   true(control(0))
```

```
legal(o,noop) :-
   true(control(x))
```

Obfuscation

What we see:

```
next(cell(M,N,x)) :-
    does(white,mark(M,N)) &
    true(cell(M,N,b))
```

What the player sees:

```
next(welcoul(M,N,himenoing)) :-
    does(himenoing,dukepse(M,N)) &
    true(welcoul(M,N,lorenchise))
```

Game Playing

Initial State

```
cell(1,1,b)
cell(1,2,b)
cell(1,3,b)
cell(2,1,b)
cell(2,2,b)
cell(2,3,b)
cell(3,1,b)
cell(3,2,b)
cell(3,3,b)
cell(3,3,b)
```

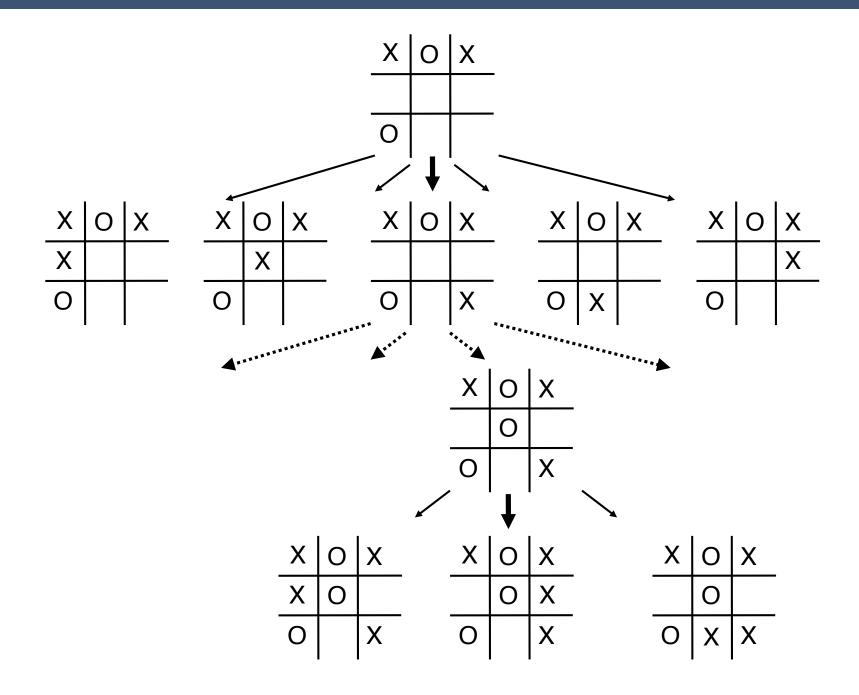
Legal Moves

mark(1,1)
mark(1,2)
mark(1,3)
mark(2,1)
mark(2,2)
mark(2,3)
mark(3,1)
mark(3,2)
mark(3,3)

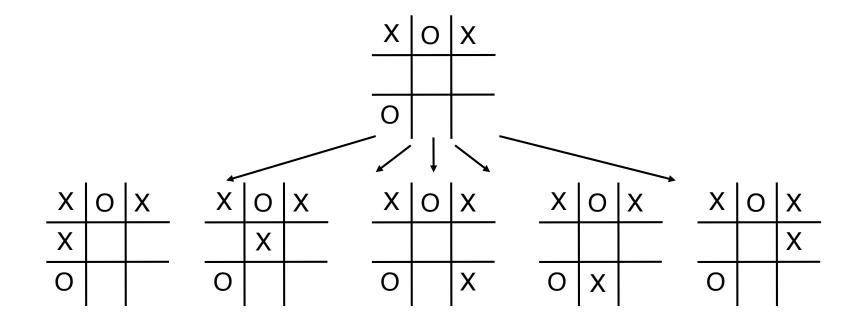
State Update

cell(1,1,b) cell(1,2,b)		cell(1,1,b) cell(1,2,b)
cell(1,3,b)		cell(1,3,x)
cell(2,1,b)		cell(2,1,b)
cell(2,2,b)	mark(1,3)	cell(2,2,b)
cell(2,3,b)		cell(2,3,b)
cell(3,1,b)		cell(3,1,b)
cell(3,2,b)		cell(3,2,b)
cell(3,3,b)		cell(3,3,b)
control(x)		control(o)

Complete Game Graph Search



Incomplete Game Tree Search



How do we evaluate non-terminal states?

First Generation GGP (2005-2006)

General Heuristics Goal proximity (everyone) Maximize mobility (Barney Pell) Minimize opponent's mobility (Jim Clune)

GGP-06 Final - Cylinder Checkers

AC8	BC8	CC8	DC8	EC8	FC8		HC8
AC7		CC7	DC7	EC7		GC7	HC7
AC6	BC6	CC6	DC6	EC6	FC6	GC6	HC6
AC5	BC5	OC5		EC5	FC5	GC5	HC5
AC4	BC4	CC4	DC4	EC4	FC4	GC4	HC4
AC3	BC3	CC3		EC3	FC3	GC3	HC3
	BC2		DC2	EC2	FC2		HC2
AC1	BC1	OC1	DC1	EC1	FC1	GC1	HC1

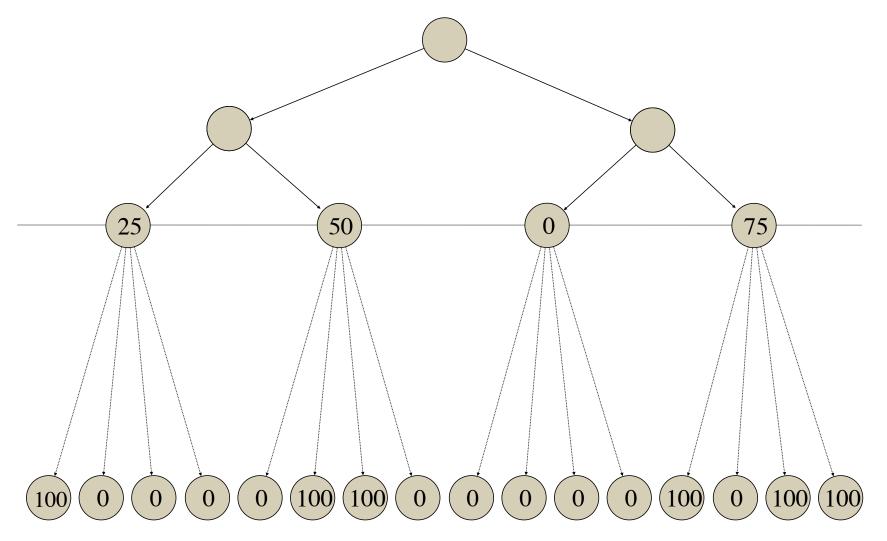
Second Generation GGP (2007 on)

Monte Carlo Search

Monte Carlo Tree Search UCT - Uniform Confidence Bounds on Trees

Second Generation GGP

Monte Carlo Search



Third Generation GGP

Offline Processing of Game Descriptions

Compile to do the search faster Reformulate problem to decrease size of search space

What human programmers do in creating game players

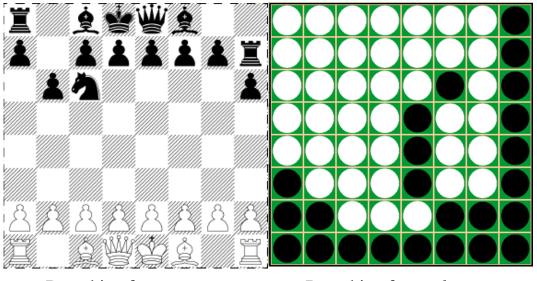
Compilation

Conversion of logic to traditional programming language Simple, widely published algorithms several orders or magnitude speedup no asymptotic change

Conversion to Field Programmable Gate Arrays (FPGAs) several more orders of magnitude improvement

Game Factoring

Hodgepodge = Chess + Othello



Branching factor: a

Branching factor: b

Analysis of joint game:

Branching factor as given to players: a^*b Fringe of tree at depth *n* as given: $(a^*b)^n$ Fringe of tree at depth *n* factored: a^n+b^n

Reformulation Opportunities

Examples Factoring, e.g Hodgepodge Bottlenecks, e.g. Triathalon Symmetry detection, e.g. Tic-Tac-Toe Dead State Removal

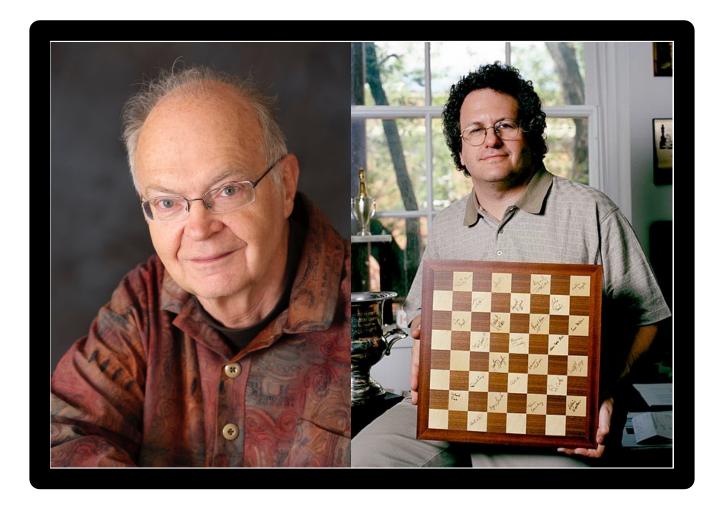
Trade-off - cost of finding and using structure vs savings Sometimes cost proportional to size of description Sometimes savings proportional to size of game tree

Automatic Programming

<pre>init(cell(1,1,b))</pre>	<pre>next(cell(M,N,P)) :-</pre>	row(M,P) :-
<pre>init(cell(1,2,b))</pre>	<pre>does(P,mark(M,N))</pre>	<pre>true(cell(M,1,P)) &</pre>
<pre>init(cell(1,3,b))</pre>		<pre>true(cell(M,2,P)) &</pre>
<pre>init(cell(2,1,b))</pre>	<pre>next(cell(M,N,Z)) :-</pre>	<pre>true(cell(M,3,P))</pre>
<pre>init(cell(2,2,b))</pre>	<pre>does(P,mark(M,N)) &</pre>	
<pre>init(cell(2,3,b))</pre>	<pre>true(cell(M,N,Z)) & Z#b</pre>	
<pre>init(cell(3,1,b))</pre>		column(N,P) :-
<pre>init(cell(3,2,b))</pre>	<pre>next(cell(M,N,b)) :-</pre>	<pre>true(cell(1,N,P)) &</pre>
<pre>init(cell(3,3,b))</pre>	<pre>does(P,mark(J,K)) &</pre>	<pre>true(cell(2,N,P)) &</pre>
<pre>init(control(x))</pre>	true (cell(M,N,b)) & (M#J N#K)	<pre>true(cell(3,N,P))</pre>
<pre>legal(P,mark(X,Y)) :-</pre>		
<pre>true(cell(X,Y,b)) &</pre>	<pre>next(control(x)) :-</pre>	diagonal(P) :-
<pre>true(control(P))</pre>	<pre>true(control(o))</pre>	true(cell(1,1,P)) &
		true (cell(2,2,P)) &
<pre>legal(x,noop) :-</pre>	<pre>next(control(o)) :-</pre>	true (cell(3,3,P))
<pre>true(control(o))</pre>	<pre>true(control(x))</pre>	
<pre>legal(0,noop) :-</pre>		
<pre>true(control(x))</pre>	terminal :- line(P)	diagonal(P) :-
	terminal :- ~open	<pre>true(cell(1,3,P)) &</pre>
	-	<pre>true(cell(2,2,P)) &</pre>
		<pre>true(cell(3,1,P))</pre>
	<pre>goal(x,100) :- line(x)</pre>	line (D)
	goal(x, 50) := draw	line(P) :- row(M,P) line(P) :- column(N,P)
	goal(x,0) := line(0)	line(P) :- diagonal(P)
		Time(F) := diagonal(F)
	<pre>goal(0,100) :- line(0) goal(0,50) :- draw</pre>	<pre>open :- true(cell(M,N,b))</pre>
	goal(0,0) := draw goal(0,0) := line(x)	
	gour(o)o) i iine(h)	draw :- ~line(x) &
		~line(o)
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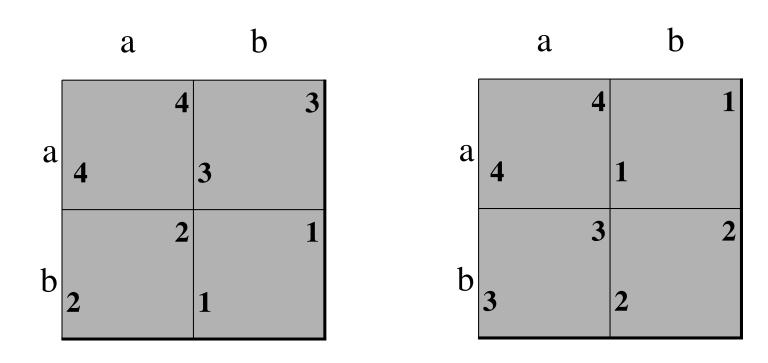
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public class CreateObject	Demo (•	
<pre>public static void main(String[] args) {</pre>							
// create a point	object a	nd two re	ctangle obj	ects			
Point origin_one	= new Poir	nt(<mark>23, 94</mark>)	12				
Rectangle rect_one = new Rectangle(origin_one, 100, 200);							
Rectangle rect_tw	o = new Re	ectangle (50, 100);				
// display rect o	one's widt	h, height	, and area				
System.out.println("Width of rect one: " + rect one.width);							
System.out.println("Height of rect one: " + rect one.height);							
<pre>System.out.println("Area of rect_one: " + rect_one.area());</pre>							
// set rect_two's position							
rect_two.origin = origin_one;							
<pre>// display rect two's position</pre>							
System.out.println("X Position of rect two: " + rect two.origin.x);							
System.out.println("Y Position of rect_two: " + rect_two.origin.y);							
// move rect two and display its new position							
rect two.move(40,		iy ics ne	" POSICION			-	
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Algorithmic Expertise

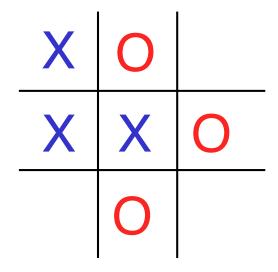


Knuth in a Box

Game Theory



Psychology



Demoralizing the Opponent Fooling the Opponent

Conclusion

General Game Playing is not a game



Serious Business





R



Theory of Intelligence

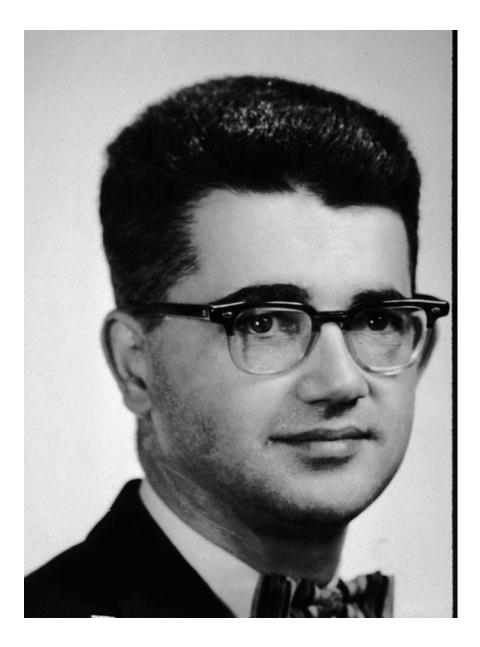
Dimensions of Intelligence

Representation of the World Correct and efficient reasoning Rationality with incomplete info and resource bounds

Generality

Not just ability to perform well on specific tasks But also ability to perform well in general Test of *intelligence*, not just test of *knowledge*

John McCarthy



The main advantage we expect the **advice taker** to have is that its behavior will be improvable merely by making statements to it, telling it about its ... environment and what is wanted from it.

- John McCarthy1958

Ed Feigenbaum



The potential use of computers by people to accomplish tasks can be "onedimensionalized" into a spectrum representing the nature of the instruction that must be given the computer to do its job. Call it the what-to-how spectrum. At one extreme of the spectrum, the user supplies his intelligence to instruct the machine with precision exactly how to do his job step-by-step. ... At the other end of the spectrum is the user with his real problem. ... He aspires to communicate what he wants done ... without having to lay out in detail all necessary subgoals for adequate performance.

- Ed Feigenbaum 1974

Newell and Simon



The General Problem Solver demonstrates how generality can be achieved by factoring the specific descriptions of individual tasks from the taskindependent processes.

Robert Heinlein

computer/robot

A human being should be able to change a diaper, plan an invasion, butcher a hog, conn a ship, design a building, write a sonnet, balance accounts, build a wall, set a bone, comfort the dying, take orders, give orders, cooperate, act alone, solve equations, analyze a new problem, pitch manure, program a computer, cook a tasty meal, fight efficiently, die gallantly. **Specialization is for insects.**

Course Details

Schedule

- 10 Game Description
- 17 Game Playing
- 24 Incomplete Search
- May 1 Statistical Search
 - 8 Logical Optimization
 - 15 Materialization and Reformulation
 - 22 Game Tree Reformulation, e.g. Factoring
 - 29 Really General Game Playing
- June 5 Final Competition

Teams

Composition 3 people each (2 or 4 okay with *good* reason)

Names:

Pansy Division The Pumamen Team Camembert Mighty Bourgeoisie Greedy Bastards Red Hot Chili Peppers Michael Genesereth /*^*\ X Æ A-12

Identifiers:

pansy_division punamen camembert bourgeosie greedybastards peppers michael_genesereth happy x_ash_a_12

Technology

Language Java ***Javascript*** Fortran

Operating System Mac OS Unix Linux

Hardware

Whatever you like ... but ... Able to access course website

Grades

Required Components Weekly Assignments Weekly Competitions Final Report Extra Credit Components Class Participation Forum Participation Novel ideas

You do not have to win competitions to get a perfect score, but your players must play correctly and illustrate weekly lessons.

No curve. Grades are based completely on mastery of subject matter as demonstrated via components above.

Grades in this course are generally quite high (because people tend to work hard).

http://cs227b.stanford.edu



